



Good Level Of Development

Parent & Carer Guide



What is Good Level of Development?

GLD- Good Level of Development- a performance measure used by the Department For Education to monitor achievement of Reception pupils

To achieve GLD, pupils are expected to reach the Early Learning Goal across 12 separate areas of the Early Years Foundation Stage Profile.

Areas of Learning and Development			
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive





Early Learning Goal – Communication & Language

ELG 1- Listening, Attention & Understanding

- Listen attentively and respond to what they hear.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges.

ELG 2- Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tense



How can I help at home?

Play a treasure hunt game where your child needs to listen to instructions



Use adventurous vocabulary with your child and help them to understand what it means

Ask your child lots of questions when reading stories to them. Give them time to make predictions and explain their ideas



Encourage your child to speak in full sentences.





Early Learning Goal – Physical Development

ELG 3 – Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing;
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

ELG 4 – Fine Motor Skills

- Hold a pencil effectively using the tripod grip.
- Use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing.



How can I help at home?

Mark make
outside with
chalk or water



Do lots of activities
such as threading,
playdoh, using
tweezers, lego and
stencils to develop
the strength in my
hands

Encourage your child
to use the climbing
equipment
at the park and
complete obstacles

Encourage
independence
during meal times,
using
my own set of cutlery
to eat my food

Use scissors to
snip and cut
paper



Early Learning Goal – Personal, Social & Emotional Development

ELG 5 – Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want
- Give focused attention and show an ability to follow instructions involving several ideas or actions.

ELG 6 – Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.

ELG 7 – Building Relationships

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers
- Show sensitivity to their own and to others' needs.



How can I help at home?

Help them to understand that sometimes they must wait for what they want



Play games that encourage turn taking

Help them to become a problem solver

Encourage your child to dress independently, even if it takes them a while at first

Help them to think of ways to regulate behaviour and emotions (breathing, counting to 10)





Early Learning Goal – Literacy

ELG 8 – Comprehension

- Demonstrate understanding of what has been read to them by retelling stories using their own words
- Anticipate key events in stories
- Use and understand recently introduced vocabulary

ELG 9 – Word reading

- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

ELG 10 – Writing

- Write correctly formed, recognisable letters
- Spell words by identifying sounds in them
- Write simple phrases and sentences that can be read by others



How can I help at home?

Encourage them to re-tell stories in their own words, or in role play



Praise them when they use new, ambitious vocabulary



Play a game where you give them instructions to h-o-p or j-u-m-p

Give them opportunities to write for a purpose eg shopping list, cards and letters, instructions, recipes

Encourage them to use tricky words and sound out other Words when writing



Early Learning Goal – Mathematics

ELG 11 – Number

- Have a deep understanding of number to 10, including the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.

ELG 12 – Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



How can I help at home?

When setting the table ask “how many more do we need?”



Play counting games –
“how many dogs can you see”



Encourage them to recognise numbers in the environment. For example:
door numbers or bus numbers

Play card and board games that involve number questions



Hints & Tips

- Many ELGs are language based – get talking and encourage questions.
- Each ELG is based on a range of evidence over time – you can contribute to this too!
- Please spend some time exploring ideas for games/ investigations and strategies to help your child to continue to achieve and enjoy learning throughout this year.
- You will receive a written report at the end of the year informing you which of the ELGs your child has met.
- GLD and ELG's do not define your child!





Support

If you need any further information to support your child at home, please speak to your class teacher or Assistant Head Teacher.
